

RECEIPTS AND EXPENDITURES.

YEAR.	RECEIPTS.				Expenditure \$
	Government Grant.	Municipal Aid.	District Assessment. †	Total.	
	\$	\$	\$	\$	\$
1877.....	147,687	84,333			
1878.....	151,584	83,953			
1879.....	159,725	83,935			
1880.....	147,160	83,931			
1881.....	152,824	83,927			
1882.....	153,086	88,062			
1883*.....	236,137	140,659			
1884.....	172,689	94,569			
1885†.....	112,341	63,005			
1886.....	153,926	94,507			
1887.....	157,368	94,558	182,222	434,148	413,967
1888.....	154,877	94,501	175,423	424,801	406,251
1889.....	153,641	94,508	174,499	422,648	404,146
1890.....	157,062	94,505	183,636	435,203	415,551
1891.....	157,603	94,505	186,083	438,191	419,547
1892.....	163,058	94,467	174,866	432,391	410,717
1893.....	170,581	94,430	181,177	446,188	421,384
1894.....	**171,561	92,281	183,166	447,088	427,215
1895.....	180,269	92,140	187,161	459,570	436,618
1896....	182,018	91,528	211,115	484,661	461,733

* The receipts in 1883 are for eighteen months. ** For ten months.

† The receipts in 1885 are for eight months.

‡ Not including receipts from district assessment for school buildings, &c.

§ Not including expenditure from district assessment for school buildings, &c.

EDUCATIONAL STATISTICS OF MANITOBA, 1883 TO 1896.

YEAR.	Number of Schools.	Number of Teachers.	School Population.	Number of Pupils.	Average Attendance.
1883.....	256	246	12,346	10,831	5,064
1884.....	326	359	14,129	11,708	6,520
1885.....	390	476	15,850	13,074	7,847
1886.....	422	525	16,834	15,926	8,611
1887.....	464	581	17,600	16,940	9,715
1888.....	495	675	18,850	18,000	9,856
1889.....	524	668	21,471	18,358	11,242
1890.....	627	840	25,077	23,256	11,627
1891.....	612	866	28,678	23,871	12,433
1892.....	660	902	29,564	23,244	12,976
1893.....	718	997	34,417	28,706	14,180
1894.....	884	1,047	36,459	32,680	16,260
1895.....	982	1,093	44,932	35,371	19,516
1896.....	1,032	1,143	50,093	37,987	23,247

In 1896 there were 854 school-houses in the province, of which 703 were frame, 39 brick, 16 stone and 96 log. The number of trees planted was 3,231.